



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

SAU: Sanford School Department

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2010-2011 NCLB Report Card



SAU: Sanford School Department
Grade: 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	209	208	100		65	65	1	64	30	5	200	8
	2009-2010	226	221	98		69	73	10	59	22	9	221	0
Female	2008-2009	101	100	99		70	70	1	69	25	5		
	2009-2010	105	102	97		75	76	11	64	17	9		
Male	2008-2009	108	108	100		61	60	2	59	34	5		
	2009-2010	121	119	98		65	69	10	55	27	8		
Caucasian/White	2008-2009	195	195	100		65	66	2	63	32	4		
	2009-2010	203	199	98		69	74	11	58	22	10		
African American/Black	2008-2009	3	3				42						
	2009-2010	5	5				46						
Hispanic	2008-2009	4	3				51						
	2009-2010	6	6				58						
Asian or Pacific Islander	2008-2009	6	6	100		67	66	0	67	0	33		
	2009-2010	12	11	92		73	71	9	64	27	0		
American Indian or Native Alaskan	2008-2009	1	1				64						
	2009-2010	0	0				66						
Economically Disadvantaged	2008-2009	121	121	100		58	53	1	57	36	6		
	2009-2010	147	144	98		63	62	8	55	26	11		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	47	47	100		36	36	4	32	55	9		
	2009-2010	51	50	98		44	38	4	40	34	22		
Limited English Proficient	2008-2009	7	6	86		83	40	0	83	0	17		
	2009-2010	16	15	94		60	45	7	53	33	7		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



SAU: Sanford School Department
Grade: 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	238	234	98		69	71	6	63	26	5	227	7
	2009-2010	215	207	96		66	67	10	56	23	12	199	8
Female	2008-2009	108	106	98		75	75	6	69	22	4		
	2009-2010	103	98	95		65	71	13	52	20	14		
Male	2008-2009	130	128	98		64	67	5	59	30	6		
	2009-2010	112	109	97		66	63	7	59	25	9		
Caucasian/White	2008-2009	219	215	98		67	71	6	62	27	5		
	2009-2010	200	193	97		65	68	11	54	23	11		
African American/Black	2008-2009	5	5	100		60	53	0	60	20	20		
	2009-2010	4	4				43						
Hispanic	2008-2009	2	2				66						
	2009-2010	4	3				59						
Asian or Pacific Islander	2008-2009	12	12	100		92	71	8	83	8	0		
	2009-2010	6	6				71						
American Indian or Native Alaskan	2008-2009	0	0				60						
	2009-2010	1	1				64						
Economically Disadvantaged	2008-2009	135	134	99		61	60	7	54	32	7		
	2009-2010	132	128	97		59	56	6	52	27	15		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	57	55	96		55	43	11	44	33	13		
	2009-2010	52	47	90		49	34	4	45	30	21		
Limited English Proficient	2008-2009	12	12	100		92	47	8	83	8	0		
	2009-2010	6	6				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



SAU: Sanford School Department
Grade: 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	224	224	100		62	67	4	58	31	7	220	4
	2009-2010	239	236	99		71	72	14	58	22	6	229	7
Female	2008-2009	114	114	100		66	70	4	62	27	7		
	2009-2010	110	109	99		78	78	20	58	17	6		
Male	2008-2009	110	110	100		58	64	4	55	35	7		
	2009-2010	129	127	98		65	67	8	57	28	7		
Caucasian/White	2008-2009	208	208	100		63	67	3	60	30	7		
	2009-2010	220	217	99		71	73	14	57	22	6		
African American/Black	2008-2009	5	5	100		40	46	0	40	40	20		
	2009-2010	4	4				57						
Hispanic	2008-2009	3	3				56						
	2009-2010	3	3				70						
Asian or Pacific Islander	2008-2009	6	6	100		67	68	0	67	33	0		
	2009-2010	12	12	100		75	73	8	67	25	0		
American Indian or Native Alaskan	2008-2009	2	2				48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009	120	120	100		53	53	2	52	38	9		
	2009-2010	146	144	99		67	62	12	55	26	8		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	48	48	100		42	31	0	42	44	15		
	2009-2010	62	60	97		47	36	10	37	37	17		
Limited English Proficient	2008-2009	9	9	100		78	39	11	67	22	0		
	2009-2010	12	12	100		75	49	8	67	25	0		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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SAU: Sanford School Department
Grade: 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	208	207	100		66	71	11	55	29	6	202	5
	2009-2010	223	220	99		69	68	10	59	27	4	216	4
Female	2008-2009	103	102	99		71	76	15	56	25	5		
	2009-2010	112	112	100		76	74	14	62	20	4		
Male	2008-2009	105	105	100		61	66	8	53	32	7		
	2009-2010	111	108	97		61	63	5	56	35	4		
Caucasian/White	2008-2009	196	196	100		65	71	12	53	29	6		
	2009-2010	207	205	99		68	69	9	59	27	4		
African American/Black	2008-2009	2	2				51						
	2009-2010	5	4				47						
Hispanic	2008-2009	3	3				60						
	2009-2010	2	2				62						
Asian or Pacific Islander	2008-2009	5	4				74						
	2009-2010	6	6				70						
American Indian or Native Alaskan	2008-2009	2	2				54						
	2009-2010	3	3				56						
Economically Disadvantaged	2008-2009	120	119	99		56	58	6	50	35	8		
	2009-2010	123	121	98		63	56	6	57	32	5		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	51	51	100		29	33	8	22	55	16		
	2009-2010	55	53	96		40	29	4	36	47	13		
Limited English Proficient	2008-2009	7	6	86		100	45	0	100	0	0		
	2009-2010	8	8				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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SAU: Sanford School Department
Grade: 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	256	254	99		77	78	19	58	19	4	246	8
	2009-2010	228	224	98		65	69	9	56	28	8	218	6
Female	2008-2009	129	127	98		86	84	28	58	11	3		
	2009-2010	110	107	97		74	76	13	61	21	5		
Male	2008-2009	127	127	100		68	73	10	57	28	5		
	2009-2010	118	117	99		56	62	5	51	33	10		
Caucasian/White	2008-2009	244	242	99		77	79	18	59	19	4		
	2009-2010	213	210	99		64	69	8	56	28	8		
African American/Black	2008-2009	2	2				60						
	2009-2010	5	5				53						
Hispanic	2008-2009	1	1				69						
	2009-2010	2	2				60						
Asian or Pacific Islander	2008-2009	9	9	100		89	83	44	44	11	0		
	2009-2010	5	4				77						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	3	3				56						
Economically Disadvantaged	2008-2009	121	120	99		69	67	13	57	26	5		
	2009-2010	131	128	98		55	57	5	49	34	12		
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	45	45	100		31	39	2	29	51	18		
	2009-2010	53	52	98		33	28	10	23	40	27		
Limited English Proficient	2008-2009	6	6	100		83	47	33	50	17	0		
	2009-2010	7	6				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: Sanford School Department
Grade: 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	259	257	99		71	71	13	58	19	10	251	6
	2009-2010	254	251	99		69	68	10	59	25	6	244	7
Female	2008-2009	125	125	100		77	77	18	58	18	6		
	2009-2010	126	126	100		78	76	14	63	18	4		
Male	2008-2009	134	132	99		65	66	8	57	21	14		
	2009-2010	128	125	98		59	61	6	54	33	8		
Caucasian/White	2008-2009	248	247	100		71	72	13	58	19	10		
	2009-2010	238	235	99		68	69	9	60	26	6		
African American/Black	2008-2009	3	3				51						
	2009-2010	4	4				50						
Hispanic	2008-2009	2	2				66						
	2009-2010	2	2				57						
Asian or Pacific Islander	2008-2009	6	5	83		60	71	0	60	40	0		
	2009-2010	10	10	100		90	76	40	50	10	0		
American Indian or Native Alaskan	2008-2009	0	0				56						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	126	125	99		59	56	10	49	29	12		
	2009-2010	128	126	98		58	56	12	46	34	8		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	54	53	98		25	29	2	23	43	32		
	2009-2010	44	43	98		30	26	5	26	37	33		
Limited English Proficient	2008-2009	7	6	86		67	41	17	50	33	0		
	2009-2010	6	6				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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SAU: Sanford School Department
Grade: High School



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	315	284	90		42	49	6	36	33	24	280	4
	2009-2010	322	300	93		38	47	7	31	35	28	298	2
Female	2008-2009	160	141	88		41	53	8	33	35	23		
	2009-2010	153	146	95		40	49	8	32	36	24		
Male	2008-2009	155	143	92		43	46	5	38	31	25		
	2009-2010	169	154	91		35	46	6	29	34	31		
Caucasian/White	2008-2009	301	272	90		42	50	6	36	32	25		
	2009-2010	307	286	93		37	48	7	30	34	28		
African American/Black	2008-2009	1	0				26						
	2009-2010	1	1				28						
Hispanic	2008-2009	6	5	83		20	38	20	0	80	0		
	2009-2010	5	4				42						
Asian or Pacific Islander	2008-2009	7	7	100		57	46	0	57	43	0		
	2009-2010	8	8				41						
American Indian or Native Alaskan	2008-2009	0	0				32						
	2009-2010	1	1				27						
Economically Disadvantaged	2008-2009	127	102	80		28	34	1	27	41	30		
	2009-2010	128	116	91		28	31	3	25	35	37		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	42	30	71		10	16	0	10	17	73		
	2009-2010	50	42	84		12	16	0	12	19	69		
Limited English Proficient	2008-2009	6	6	100		50	16	0	50	50	0		
	2009-2010	8	8				13						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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SAU: Sanford School Department
Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	209	208	100		66	70	16	50	30	4	201	7
	2009-2010	226	221	98		57	62	14	43	25	17	221	0
Female	2008-2009	101	100	99		65	68	15	50	29	6		
	2009-2010	105	103	98		55	61	12	44	30	15		
Male	2008-2009	108	108	100		67	71	18	49	31	2		
	2009-2010	121	118	98		59	63	16	43	21	19		
Caucasian/White	2008-2009	195	195	100		65	71	17	48	31	4		
	2009-2010	203	198	98		58	63	15	43	25	17		
African American/Black	2008-2009	3	3				45						
	2009-2010	5	5				31						
Hispanic	2008-2009	4	3				50						
	2009-2010	6	6				52						
Asian or Pacific Islander	2008-2009	6	6	100		67	70	0	67	17	17		
	2009-2010	12	12	100		58	65	17	42	17	25		
American Indian or Native Alaskan	2008-2009	1	1				55						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	121	121	100		59	58	10	49	38	3		
	2009-2010	147	144	98		51	50	8	43	31	19		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	47	47	100		43	46	4	38	51	6		
	2009-2010	51	49	96		35	33	0	35	24	41		
Limited English Proficient	2008-2009	7	6	86		83	46	0	83	17	0		
	2009-2010	16	16	100		50	35	13	38	25	25		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



SAU: Sanford School Department
Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	238	235	99		66	66	16	49	23	11	231	4
	2009-2010	215	207	96		63	62	11	52	27	10	200	7
Female	2008-2009	108	106	98		68	66	17	51	24	8		
	2009-2010	103	98	95		60	62	10	50	27	13		
Male	2008-2009	130	129	99		64	67	16	48	23	13		
	2009-2010	112	109	97		66	63	12	54	27	7		
Caucasian/White	2008-2009	219	216	99		64	67	16	49	24	12		
	2009-2010	200	193	97		63	63	11	51	26	11		
African American/Black	2008-2009	5	5	100		60	46	20	40	40	0		
	2009-2010	4	4				36						
Hispanic	2008-2009	2	2				61						
	2009-2010	4	3				45						
Asian or Pacific Islander	2008-2009	12	12	100		92	68	25	67	0	8		
	2009-2010	6	6				65						
American Indian or Native Alaskan	2008-2009	0	0				59						
	2009-2010	1	1				49						
Economically Disadvantaged	2008-2009	135	135	100		57	54	14	43	26	17		
	2009-2010	132	128	97		53	50	8	45	34	13		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	57	56	98		39	41	5	34	32	29		
	2009-2010	52	47	90		43	36	4	38	36	21		
Limited English Proficient	2008-2009	12	12	100		83	43	25	58	8	8		
	2009-2010	6	6				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



SAU: Sanford School Department
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	224	224	100		72	66	17	55	19	8	220	4
	2009-2010	239	235	98		71	64	24	47	15	14	231	4
Female	2008-2009	114	114	100		81	65	20	61	15	4		
	2009-2010	110	109	99		72	64	28	45	19	8		
Male	2008-2009	110	110	100		64	66	15	49	24	13		
	2009-2010	129	126	98		70	64	21	49	12	18		
Caucasian/White	2008-2009	208	208	100		73	67	17	56	18	9		
	2009-2010	220	216	98		70	65	23	47	15	14		
African American/Black	2008-2009	5	5	100		80	43	20	60	20	0		
	2009-2010	4	4				37						
Hispanic	2008-2009	3	3				52						
	2009-2010	3	3				55						
Asian or Pacific Islander	2008-2009	6	6	100		67	69	17	50	17	17		
	2009-2010	12	12	100		92	67	42	50	8	0		
American Indian or Native Alaskan	2008-2009	2	2				46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	120	120	100		64	53	11	53	26	10		
	2009-2010	146	143	98		67	51	20	48	16	17		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	48	48	100		42	38	2	40	29	29		
	2009-2010	62	60	97		35	34	5	30	27	38		
Limited English Proficient	2008-2009	9	9	100		78	40	22	56	11	11		
	2009-2010	12	12	100		83	38	33	50	17	0		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



SAU: Sanford School Department
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	208	208	100		55	54	18	37	30	15	203	5
	2009-2010	223	220	99		69	63	21	48	20	11	216	4
Female	2008-2009	103	103	100		50	52	15	35	30	20		
	2009-2010	112	112	100		73	62	23	50	18	9		
Male	2008-2009	105	105	100		60	56	21	39	30	10		
	2009-2010	111	108	97		65	63	19	46	21	14		
Caucasian/White	2008-2009	196	196	100		55	55	17	38	30	15		
	2009-2010	207	205	99		68	64	20	48	20	12		
African American/Black	2008-2009	2	2				31						
	2009-2010	5	4				40						
Hispanic	2008-2009	3	3				37						
	2009-2010	2	2				49						
Asian or Pacific Islander	2008-2009	5	5	100		80	66	40	40	0	20		
	2009-2010	6	6				68						
American Indian or Native Alaskan	2008-2009	2	2				34						
	2009-2010	3	3				50						
Economically Disadvantaged	2008-2009	120	120	100		44	40	14	30	32	24		
	2009-2010	123	121	98		63	49	12	51	22	15		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	51	51	100		25	26	10	16	41	33		
	2009-2010	55	53	96		38	29	2	36	32	30		
Limited English Proficient	2008-2009	7	7	100		71	30	29	43	14	14		
	2009-2010	8	8				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: Sanford School Department
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	256	254	99		64	57	19	45	20	15	246	8
	2009-2010	228	224	98		57	60	17	40	19	24	218	6
Female	2008-2009	129	127	98		70	59	20	50	17	13		
	2009-2010	110	107	97		58	59	18	40	15	27		
Male	2008-2009	127	127	100		58	56	19	39	24	18		
	2009-2010	118	117	99		56	61	17	39	23	21		
Caucasian/White	2008-2009	244	242	99		64	58	19	46	20	16		
	2009-2010	213	209	98		57	61	17	40	19	24		
African American/Black	2008-2009	2	2				32						
	2009-2010	5	5				35						
Hispanic	2008-2009	1	1				47						
	2009-2010	2	2				42						
Asian or Pacific Islander	2008-2009	9	9	100		78	68	44	33	22	0		
	2009-2010	5	5				72						
American Indian or Native Alaskan	2008-2009	0	0				39						
	2009-2010	3	3				46						
Economically Disadvantaged	2008-2009	121	120	99		62	42	13	48	19	19		
	2009-2010	131	128	98		47	46	15	32	22	31		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	45	45	100		27	23	9	18	27	47		
	2009-2010	53	52	98		19	25	10	10	21	60		
Limited English Proficient	2008-2009	6	6	100		67	27	33	33	33	0		
	2009-2010	7	7				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: Sanford School Department
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	259	258	100		55	52	13	42	25	21	252	6
	2009-2010	254	252	99		65	60	17	48	21	14	245	7
Female	2008-2009	125	125	100		55	54	12	43	26	18		
	2009-2010	126	126	100		67	60	13	55	22	10		
Male	2008-2009	134	133	99		54	51	14	41	23	23		
	2009-2010	128	126	98		63	59	21	42	19	17		
Caucasian/White	2008-2009	248	247	100		55	53	13	41	25	20		
	2009-2010	238	236	99		65	60	16	49	20	15		
African American/Black	2008-2009	3	3				31						
	2009-2010	4	4				34						
Hispanic	2008-2009	2	2				40						
	2009-2010	2	2				48						
Asian or Pacific Islander	2008-2009	6	6	100		67	60	0	67	0	33		
	2009-2010	10	10	100		80	68	40	40	20	0		
American Indian or Native Alaskan	2008-2009	0	0				37						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	126	126	100		40	36	11	29	29	32		
	2009-2010	128	127	99		61	45	9	51	23	17		
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	54	53	98		26	18	8	19	19	55		
	2009-2010	44	43	98		33	21	9	23	12	56		
Limited English Proficient	2008-2009	7	7	100		71	26	0	71	0	29		
	2009-2010	6	6				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: Sanford School Department
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	315	299	95		33	42	3	30	38	29	295	4
	2009-2010	322	299	93		44	45	2	42	31	25	297	2
Female	2008-2009	160	148	93		30	41	3	27	41	30		
	2009-2010	153	146	95		45	43	1	44	29	26		
Male	2008-2009	155	151	97		36	43	3	33	36	28		
	2009-2010	169	153	91		43	47	3	40	33	24		
Caucasian/White	2008-2009	301	286	95		32	43	3	29	38	30		
	2009-2010	307	285	93		43	46	2	41	31	26		
African American/Black	2008-2009	1	0				16						
	2009-2010	1	1				22						
Hispanic	2008-2009	6	6	100		50	29	0	50	33	17		
	2009-2010	5	4				40						
Asian or Pacific Islander	2008-2009	7	7	100		43	52	0	43	43	14		
	2009-2010	8	8				51						
American Indian or Native Alaskan	2008-2009	0	0				21						
	2009-2010	1	1				28						
Economically Disadvantaged	2008-2009	127	114	90		22	26	1	21	34	44		
	2009-2010	128	116	91		34	28	0	34	28	37		
Migrant	2008-2009	0	0				20						
	2009-2010	0	0										
Students with Disabilities	2008-2009	42	38	90		8	12	0	8	26	66		
	2009-2010	50	42	84		10	14	0	10	24	67		
Limited English Proficient	2008-2009	6	6	100		50	19	0	50	50	0		
	2009-2010	8	8				16						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: Sanford School Department
Grade: Elementary



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		98	99		69	71		98	99		66	63		95	95
Caucasian/White		98	99		69	71		98	99		65	64			
African American/Black		*	97		*	49		*	99		*	36			
Hispanic		*	97		*	63		*	99		*	51			
Asian or Pacific Islander		*	97		72	73		*	99		76	67			
American Indian or Native Alaskan		*	98		*	64		*	98		*	54			
Economically Disadvantaged		98	99		63	60		98	99		59	50			
Students with Disabilities		98	97		46	36		97	97		37	35			
Limited English Proficient		*	96		68	48		*	99		68	39			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card



SAU: Sanford School Department
Grade: Middle



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		68	69		99	99		65	61		95	95
Caucasian/White		99	99		68	69		99	99		65	62			
African American/Black		*	97		*	50		*	98		*	38			
Hispanic		*	99		*	59		*	100		*	46			
Asian or Pacific Islander		*	98		85	76		*	99		85	71			
American Indian or Native Alaskan		*	97		*	57		*	97		*	47			
Economically Disadvantaged		99	99		60	56		99	99		58	47			
Students with Disabilities		99	98		35	28		99	98		29	25			
Limited English Proficient		*	95		*	45		*	99		*	35			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card



SAU: Sanford School Department
Grade: High School



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 71%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 54%			Graduation Rate Target: 80%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		93	96		41	48		93	96		39	43		81	80
Caucasian/White		93	96		40	49		93	96		38	44			
African American/Black		*	94		*	27		*	94		*	19			
Hispanic		*	95		*	40		*	95		*	34			
Asian or Pacific Islander		*	97		*	44		*	97		*	51			
American Indian or Native Alaskan		*	94		*	28		*	91		*	23			
Economically Disadvantaged		91	94		27	32		91	94		28	27			
Students with Disabilities		84	92		11	16		84	91		9	13			
Limited English Proficient		*	93		*	14		*	91		*	17			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	115	80	46	12	16	2

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2010	1
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Part III: Classes NOT Taught by Highly Qualified Teachers

	SAU Aggregated	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	1.13	1.11	

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

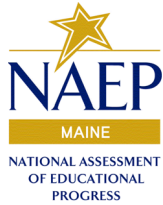
2010-2011 NCLB Report Card



SAU: Sanford School Department



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DEPARTMENT OF EDUCATION



Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	93	93	96	93
Students with Disabilities	75	77	82	81
Limited English Proficient	100	90	100	76

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	10	55	23	12	2008-2009	8	28	35	30

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	10	58	25	6	2008-2009	3	32	45	20

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

*Reporting Standards Not Met

2010-2011 NCLB Report Card



SAU:

Sanford School Department



MAINE
DEPARTMENT OF EDUCATION



Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	93	93	96	92
Students with Disabilities	77	92	82	88
Limited English Proficient	100	92	100	90

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	11	52	28	11	2008-2009	7	38	42	13

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	16	49	20	14	2008-2009	8	27	42	22

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

*Reporting Standards Not Met